

Postsecondary Outcomes

Michigan's State Performance Plan
Indicator 14



www.michigan.gov/ose-eis

Postsecondary Outcomes Matter for Students With Disabilities

-  Postsecondary outcomes data assists in determining the effectiveness of the education system.
-  Understanding the postsecondary life experiences of students with disabilities assists educators in ongoing education reform efforts.
-  Identifying system strengths and weaknesses allows targeting of improvement efforts to ensure resources are efficiently and effectively utilized.
-  Making the educational system better for *all* students is a desired outcome of this indicator.

Reporting Requirement: Postsecondary Outcomes

Indicator 14 is a results measure.

Indicator 14—Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.

Michigan Information on Postsecondary Outcomes

For FFY 2007*, the Office of Special Education and Early Intervention Services (OSE-EIS) conducted a survey of exiting students utilizing a modified version of the *National Post-School Outcomes Center (NPSO) Stage 1: Recommended Essential Questions to Address Indicator 14*.

The OSE-EIS divided the state's districts into thirds, which are then surveyed every three years. Michigan has one district with a student population greater than 50,000, which is required to be surveyed every year.

*FFY 2007=July 1, 2007 to June 30, 2008

Michigan's Commitment to Education

The Michigan Department of Education (MDE) and the Center for Educational Performance and Information (CEPI) initiated the linking of secondary transition data to graduation, dropout, assessment results, reason for leaving school, and postsecondary outcomes data.

Defining Postsecondary Outcomes

Michigan adopted the Office of Special Education Programs' (OSEP) recommended Rehabilitation Act [29 U.S.C. 705(11) and 709(c)] definition for competitive employment and the National Post-School Outcomes (NPSO) Center's recommended definition for postsecondary school or training.

Competitive employment is defined as work:

- In the competitive labor market that is performed on a full-time or part-time basis in an integrated setting.
- For which an individual is compensated at or above the minimum wage, but not less than the customary wage and level of benefits paid by the employer for the same or similar work performed by individuals who are not disabled.

Postsecondary school or training includes both full-time and part-time enrollment in the following categories:

- High school completion document or certificate (adult basic education, general education development (GED) tests, etc.).
- Short-term education or employment training program (Workforce Investment Act (WIA), Job Corps, etc.).
- Vocational technical school (less than a two-year program).
- Community or technical college (two-year college).
- College/university (four-year college).
- Enrollment in studies while incarcerated.

Michigan's Performance

Measurable and Rigorous Targets

Indicator Component	FFY 2006 Result	FFY 2007* Result	FFY 2007 Target	FFY 2007 Status
Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	77.8%	73.9%	70.0%	Target Met

Postsecondary Outcomes for FFY 2007

Employed	In School	Both	Neither
550	352	449	477
30.1%	19.3%	24.6%	26.1%

Source: Modified NPSO Survey.

*Federal Fiscal Year (FFY) 2007=July 1, 2007 to June 30, 2008

Michigan met its performance target of 70 percent for FFY 2007. Michigan's performance on this indicator was 73.9 percent.

Despite overall slippage from FFY 2006, the OSE-EIS was able to demonstrate progress in three areas:

1. Increase in response rate and number of responses.
2. Increase in percentage of former students reporting being competitively employed.
3. Improved response rate from racial/ethnic and disability subgroups.

For More Information

The Michigan Transition Outcomes Project (MI-TOP)
www.cenmi.org/transition

National Post-School Outcomes (NPSO) Center
www.psocenter.org

National Secondary Transition Technical Assistance Center
www.nsttac.org

National Dropout Prevention Center for Students With Disabilities (NDPC-SD)
www.ndpc-sd.org

Michigan's State Performance Plan (SPP) and Annual Performance Report (APR)
www.michigan.gov/ose-eis

Michigan Can Improve

-  Working with a stakeholder group, the OSE-EIS is developing an online training package to ensure access to a standardized method for planning and aligning the Educational Development Plan (EDP) and the IEP.
-  The Michigan Transition Outcomes Project (MI-TOP) will share survey results with postsecondary service providers such as Michigan Rehabilitation Services and the Department of Community Health to improve services that assist students.