




Part B Child Find Matters for Students With Disabilities

Meeting appropriate evaluation timelines matters for children with disabilities and their parents because it:

-  Ensures that children and students who are encountering difficulties in their efforts to succeed in the educational environment are identified, located, and evaluated for special education programs and services.
-  Contributes to a bond of trust between families and school personnel that contributes to an overall sense of competency and collaboration.
-  Indicates that parties are respectful of federal and state requirements.

Reporting Requirement: Part B Child Find

Indicator 11 is a compliance measure.

Indicator 11: Percent of children with parental consent to evaluate, who were evaluated within 60 days (or state established timeline).

(20 U.S.C. 1416 (a)(3)(B))

Michigan Information on Part B Child Find Efforts

A child suspected of having a disability, who may need special education programs and services, may be referred to an intermediate school district (ISD) or a local educational agency (LEA). Some of the data necessary to report on this indicator is collected at both the ISD and LEA level as part of the individualized education program (IEP) process, but it is not currently reported to the state education agency (SEA).

Michigan established a 30-school-day timeline to evaluate a student's determination of eligibility for special education programs and services. This timeline is documented in the Michigan Administrative Rules for Special Education (MARSE) (R 340.1721c(2)). When a district and parents agree, Michigan Rule allows for extending timelines for completion if it is determined the process cannot be completed within 30 school days due to any extraneous circumstances (R 340.1721c).

Explanation of Progress or Slippage That Occurred for Federal Fiscal Year (FFY) 2006*

Michigan did not meet the 100 percent target for this indicator. Federal fiscal year (FFY) 2005 data indicated an 80.51 percent compliance rate on a sample of one third of the state. For FFY 2006, Michigan collected data statewide for this indicator with an overall compliance rate of 96.2 percent. This is a substantial increase due to improved data collection and technical assistance.

*FFY 2006=July 1, 2006 to June 30, 2007

Defining Part B Child Find

The Michigan Department of Education (MDE) implemented new data collection fields in the statewide data collection system for FFY 2006. The Single Record Student Database (SRSD) in effect for FFY 2006 did not capture the range of days beyond the timeline when eligibility was determined. Therefore, for each case where the eligibility timeline was exceeded, the district was asked to respond to a questionnaire regarding the range of days beyond the timeline. The districts that did not respond in time for this submission will be contacted again to verify their data. This data will be included for public reporting at a later time.

Michigan's Performance

For More Information

Early On Training and Technical Assistance
www.eotta.ccesa.org

North Central Regional Resource Center
www.rrfcnetwork.org/ncrrc

Policy and Guidance Updates - Building the Legacy: IDEA 2004
 OSEP has created a "one-stop shop" for resources related to the IDEA 2004 and its implementing regulations.
<http://idea.ed.gov>

Measurable and Rigorous Targets

Indicator Components	FFY 2005 Data	FFY 2006 Target	FFY 2006 Data	FFY 2006 Target Status
Percent of children with parental consent to evaluate, who were evaluated within 30 days or a mutually agreed upon extension	80.51%	100%	96.2%*	Target Not Met
(a) Number of children for whom parental consent to evaluate was received	1,637		15,205	
(b) Number determined not eligible whose evaluations were completed within 30 days or a mutually agreed upon extension	220		3,055	
(c) Number determined eligible whose evaluations were completed within 30 days or a mutually agreed upon extension	1,098		11,572	
(d) Number of children included in (a) but not included in (b) or (c)	319		578	

Source: Single Record Student Database and District Questionnaires

Percent = [(b + c) divided by (a)] times 100
 *FFY 2006 [(3,055 + 11,559)/(15,205)]100 = **96.2%**



Calculating Part B Child Find Rates

Measurement:

- Number of children for whom parental consent to evaluate was received.
- Number determined not eligible whose evaluations were completed within 30 days.
- Number determined eligible whose evaluations were completed within 30 days.

Account for children included in (a) but not included in (b) or (c). Indicate the range of days beyond the timeline when the evaluation was completed and any reasons for the delays.

Michigan Can Improve

-  Future percentages should continue to increase as a result of bringing shared leadership for this indicator into the Office of Special Education and Early Intervention Services (OSE/EIS) policy unit in partnership with the Child Find outreach grant.
-  This indicator will be part of the FFY 2006 Determinations; increased attention to this indicator will improve compliance.

Michigan's complete State Performance Plan (SPP) and Annual Performance Report (APR) can be viewed and downloaded at:

www.michigan.gov/ose-eis