MICHIGAN Department of Education
Office of Special Education

Preschool Educational Environments

Michigan's State Performance Plan
Indicator 6

Special Education Facts

Preschool Educational Environments Matter for Students With an IEP*

- Families with young children gain from services close to home. If services are far away, child care and transportation are harder to maintain.
- Services in early childhood and community settings may help children and parents form and maintain supportive relationships.
- Preschool education and services for three- to five-year olds are designed to support school readiness. Connections with necessary supports during the preschool experience provide opportunities for continuing necessary supports at school entry.

Reporting Requirement: Preschool Educational Environments

Indicator 6 is a results indicator.

Indicator 6—Percent of preschool children with individualized education programs (IEPs) who received special education and related services with typically developing peers (i.e., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings).

20 U.S.C. 1416(a)(3)(A)

*IEP: Individualized Education Program

Michigan Information on Preschool Educational Environments

The U.S. Department of Education's Office of Special Education Programs (OSEP) does not require states to report on Indicator 6 at this time. The Michigan Department of Education (MDE) anticipates that reporting will begin in 2013.

The MDE, Office of Special Education (OSE) collaborates with the Office of Early Childhood Education and Family Services (ECE&FS) in regard to State Performance Plan (SPP) Indicator 6.

Michigan's Commitment to Education

In 2005, the State Board of Education adopted the Early Childhood Standards of Quality for Prekindergarten. These standards have generated a statewide conversation regarding increasing the amount of time children with disabilities spend in settings with typically developing peers.

For More Information

Conditions Necessary for Desirable Outcomes in Inclusive Classrooms
www.nectac.org/inclusion/research/RS_conditions.asp

Early Childhood Research Institute on Inclusion (ECRII)
www.fpg.unc.edu/~ecrii/index.html

An Administrator's Guide to Preschool Inclusion
www.fpg.unc.edu/~publicationsoffice/pdfs/AdmGuide.pdf

Natural Environments and Inclusion (NECTAC)
www.nectac.org/inclusion/default.asp

Michigan's State Performance Plan (SPP) and Annual Performance Report (APR)
www.michigan.gov/ose-eis