




Child Find Matters for Students With Disabilities

Meeting required evaluation timelines matters for children with disabilities and their parents because it:

-  Provides for the timely delivery of special education programs and services.
-  Contributes to a bond of trust between families and school personnel, which contributes to an overall sense of competency and collaboration.
-  Indicates that districts are compliant with federal and state requirements.

Reporting Requirement: Child Find

Indicator 11 is a compliance measure.

Indicator 11—Percent of children with parental consent to evaluate, who were evaluated within 60 days (or state established timeline, which is 30 school days in Michigan).

Michigan Information on Child Find

Michigan is required to have procedures and policies in place to ensure that all children suspected of having a disability are identified, located, and evaluated within specific timelines. Michigan has established a 30 school-day timeline to evaluate and complete an Individualized Education Program (IEP) for a child suspected of having a disability. This timeline is documented in the *Michigan Administrative Rules for Special Education* (MARSE) (R 340.1721c(2)). The timeline begins when the district obtains signed, parental consent to evaluate the child. The timeline may be extended if agreed to by both the parent and the district.

Michigan's Commitment to Education

The OSE-EIS is committed to ensuring that both the requirements and the intent of IDEA 2004 are implemented and met. The OSE-EIS continues to implement improvements in order to obtain compliance with federal requirements, including child find. The OSE-EIS works with the Office of Early Childhood Education and Family Services (ECE&FS) to provide to a statewide system that effectively coordinates the Child Find process.

Defining Child Find

This indicator measures the percentage of children whose initial evaluation and IEP are completed on time. The requirement is that all children are evaluated and their IEPs are completed within 30 school days of parental consent to evaluate.

For children whose initial IEPs are completed on time, this indicator also counts whether they are eligible or ineligible for special education programs and services. For children whose initial IEPs are not completed on time, this indicator counts the number of days beyond the timeline and any reasons the timeline was not met.

Michigan's Performance

Measurable and Rigorous Targets

Indicator Components	FFY 2006 Result	FFY 2007* Result	FFY 2007 Target	FFY 2007 Status
Percent of children with parental consent to evaluate, who were evaluated within 30 days or a mutually agreed upon extension.	96.2%	87.1%	100%	Target Not Met
(a) Number of children for whom parental consent to evaluate was received.	15,205	25,424		
(b) Number determined not eligible whose evaluations were completed within 30 days or a mutually agreed upon extension.	3,055	2,787		
(c) Number determined eligible whose evaluations were completed within 30 days or a mutually agreed upon extension.	11,572	19,358		
(d) Number of children included in (a) but not included in (b) or (c).	578	3,279		

Source: Single Record Student Database (SRSD) and District Questionnaires.

*Federal Fiscal Year (FFY) 2007=July 1, 2007 to June 30, 2008

Percent = [(b + c) divided by (a)] times 100
 FFY 2007 [(2,787 + 19,358)/(25,424)] x 100 = 87.1%

Michigan did not meet the 100 percent target for this indicator. For federal fiscal year (FFY) 2007, Michigan's overall compliance rate was 87.1 percent. While this number represents a decrease from FFY 2006, the FFY 2007 information is based on improved and more complete data collection.

For More Information



Early On Training and Technical Assistance
www.eotta.ccrea.org

North Central Regional Resource Center
www.rrfcnetwork.org/ncrrc

Policy and Guidance Updates - Building the Legacy: IDEA 2004
<http://idea.ed.gov>

Michigan's State Performance Plan (SPP) and Annual Performance Report (APR)
www.michigan.gov/ose-eis

Michigan Can Improve

-  Michigan continues to improve and refine data collection.
-  Michigan provides training, technical assistance, and support to districts through the state's redesigned monitoring system and related state initiatives.