MICHIGAN Department of Education
Office of Special Education and Early Intervention Services

Statewide Assessment

Michigan's State Performance Plan
Indicator 3

Special Education Facts

www.michigan.gov/ose-eis

Statewide Assessment Matters for Students With Disabilities

- Statewide assessment provides the opportunity for more meaningful access to and achievement in the general education curriculum.
- Statewide assessment encourages parents and teachers to have high expectations for students regardless of individual differences.
- Statewide assessment results inform schools' efforts to improve instruction and learning for all students.

Reporting Requirement: Statewide Assessment

Indicator 3 is a results measure.

Participation and performance of children with disabilities on statewide assessments:

- Percent of districts that have a disability subgroup that meets the state's minimum "n" size meeting the state's AYP objectives for the disability subgroup.
- Participation rate for children with Individualized Education Programs (IEPs) on a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards.
- Proficiency rate for children with IEPs against grade level standards and alternate achievement standards.

Michigan Information on Statewide Assessment

The Michigan State Board of Education adopted the Michigan Educational Assessment System (MEAS) in October 2001. All students, including students with disabilities, participate in the MEAS. The components of the MEAS include the Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), Michigan's Alternate Assessment Program (MI-Access), and Michigan's English Language Proficiency Assessment (ELPA).

Assessments of students in grades 3-8 and 11 in the areas of English language arts and mathematics are used to determine adequate yearly progress (AYP).

Michigan's Commitment to Education

In October 2005, the Michigan State Board of Education approved the *Vision and Principles of Universal Education* as a framework and foundation for policy development by the state board, the Michigan Department of Education (MDE), and local and intermediate school districts. The *Vision and Principles of Universal Education* reflect the beliefs that each person deserves and needs a concerned, accepting educational community that values diversity and provides a comprehensive system of individual supports from birth to adulthood. Rigorous targets for all students in the state assessment system are evidence that Michigan is committed to the education of all Michigan students.

Defining Statewide Assessment

Michigan administers general assessments (MEAP/MME) and alternate assessments based on alternate achievement standards (MI-Access). Michigan does not administer alternate assessments based on grade level standards.

- A district must have at least 30 students with disabilities (minimum "n" size) in order to have a measurable subgroup for calculating AYP.
- Michigan's target for participation in state assessments is the same for all students (95 percent). This is a requirement of *No Child Left Behind* (NCLB).
- Michigan's targets for proficiency vary per grade and content area but are the same for all students.

Michigan's Performance

Measurable and Rigorous Targets: AYP and Participation

Indicator Components	FFY 2007* Result	FFY 2007 Target	FFY 2007 Status
Percent of districts meeting the state's AYP objectives for progress for the disability subgroup.	**98.5%**	91.0%	Target Met
Participation rate for students with IEPs.	**90.5-99.8%**	95.0%	Target Met (grades 3-8) Target Not Met (grade 11)

Students With Disabilities Subgroup: Number of Districts With a Grade Range That Did Not Make AYP for FFY 2007

Grade Range	English Language Arts	Mathematics
Elementary (3-5)	28	12
Middle (6-8)	18	58
High School (11)	33	34

Measurable and Rigorous Targets: Proficiency for FFY 2007

Content Area		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
English Language Arts	Result	**57.9%**	**50.5%**	**48.9%**	**49%**	**42.1%**	**43.6%**	**24.5%**
	Target	60.0%	59.0%	57.0%	56.0%	54.0%	53.0%	61.0%
	Status	Target Not Met	Target Not Met	Target Not Met	Target Not Met	Target Not Met	Target Not Met	Target Not Met
Mathematics	Result	**77.1%**	**67.7%**	**49.5%**	**42.9%**	**39.1%**	**40.4%**	**20.3%**
	Target	67.0%	65.0%	62.0%	60.0%	57.0%	54.0%	55.0%
	Status	Target Met	Target Met	Target Not Met	Target Not Met	Target Not Met	Target Not Met	Target Not Met

Source: Michigan Department of Education, Office of Educational Assessment & Accountability.

*Federal Fiscal Year (FFY) 2007=July 1, 2007 to June 30, 2008

For More Information

Michigan Department of Education, Office of Educational Assessment and Accountability (MDE, OEAA)
www.michigan.gov/oeaa

Michigan Department of Education, Office of School Improvement (MDE, OSI)
www.michigan.gov/osi

Michigan Mathematics Program Improvement (MMPI) Project
michiganmathematics.org

Michigan's Integrated Behavior and Learning Support Initiative (MiBLSi)
www.cenmi.org/miblsi

Michigan's Integrated Technology Supports (MITS)
www.cenmi.org/mits

Michigan's State Performance Plan (SPP) and Annual Performance Report (APR)
www.michigan.gov/ose-eis

Michigan Can Improve

- The Michigan Department of Education, Office of Education Education and Early Intervention Services (MDE, OSE-EIS) and the Office of Educational Assessment and Accountability (OEAA) coordinate with the Office of School Improvement (OSI)—the office responsible for disseminating information on state content standards and high school reform.
- The Michigan Mathematics Program Improvement (MMPI) team is working with the OEAA on an online learning program to support student access to the mathematics grade level content expectations (GLCEs).
- The Michigan's Integrated Behavior and Learning Support Initiative (MiBLSi) provides Response to Intervention (RtI) strategies to improve access to the general education curriculum for students with disabilities and to improve academic and behavioral performance.
- The Michigan's Integrated Technology Supports (MITS) will be contributing to the update of the State Board of Education approved Accommodations Summary Table to improve access to statewide assessments for students with disabilities.