



# FOCUS on Results

Office of Special Education and Early Intervention Services

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### **Curriculum & Instruction**

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#### **FEBRUARY 2009**

Students With Autism Spectrum Disorder (ASD) Are Changing the Way Educators Do Business in Schools (2008/09, Volume #7, Issue #1, Packet #13, Article #1)

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Re-Imagining the Spirit of AYP: Designing a Collaborative Infrastructure for Re-Culturing Schools as Sustainable Learning Organizations (2007/08, Volume #6, Issue #2, Packet #11, Article #3)

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#### **MAY 2007**

Meeting the Spirit of AYP Through School Reform: Systems of Individuation and Differentiation Are Needed to Meet All Stakeholders' Needs (Issue #9, Volume #4, GATA 07-01)

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OSE/EIS Will Provide Regular Information About Due Process Hearings (GATA W01) – <b>Available online only.</b>	Ron Greiner
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Quick Reference Guide: Tips for Developing a Quality and Compliant Transition Individualized Education Program (IEP) (2007/08, Volume #6, Issue #3, Packet #12, Article #2)	Larry Stemple and Chuck Saur
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Planning and Prevention Strategies Reduce Problems at IEP Meetings (GATA 05-06)	Judith Greenbaum

## Personnel

NOVEMBER 2006	Author/Source
NASDSE Explains Response to Intervention: Part II - Professional Development (Issue #8, Volume #3, GATA 06-07)	National Association of State Directors of Special Education. (2005). <i>Response to Intervention: Policy Considerations and Implementation.</i>

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## Statement of Compliance With Federal Law

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Understanding Michigan's Special Education Rule Making Process (2008/09, Volume #7, Issue #1, Packet #13, Article #2)		Kelly Boyle
SEPTEMBER 2008		
Understanding Michigan's State Performance Plan (SPP), Annual Performance Report (APR), and Public Reporting (2007/08, Volume #6, Issue #3, Packet #12, Article #1)		Michigan Department of Education, Office of Special Education and Early Intervention Services
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Universal Education: A Framework for Educational Policy Development in Michigan (Issue #7, Volume #2, GATA 06-06)		Elizabeth W. Bauer
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Michigan Medicaid School Based Services Program Helps Cover the Costs of Some Health Care Services (GATA 05-01)		Jane Reagan
Districts Must Show Maintenance of Effort (MOE) under the Individuals with Disabilities Education Act (GATA 03-W04) – <b>Available online only.</b>		Office of Special Education and Early Intervention Services (OSE/EIS)

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The Right Stuff: Understanding Appropriate "Coordinated Education" (GATA 07-03)	Michigan Transition Services Association (MTSA) and Michigan Transition Outcomes Project (MI-TOP) Collaborative Work Group
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IDEA 2004 and the Continuous Improvement and Monitoring System (CIMS) Emphasize Compliance and Quality in Secondary Transition Planning (GATA 06-03)	Larry Stemple
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US Department of Education Clarifies Transition Related Changes in IDEA (GATA 05-03)	United States Department of Education, Office of Special Education and Rehabilitative Services
Self-Determination: What Is It? Why Is It Beneficial? How Is It Best Taught? (GATA 05-04)	Sharon Field

## Other

MARCH 2006	Author/Source
Study Explores How Children With Disabilities Make Friends: How Can Parents and School Personnel Help? (GATA 06-01)	Pamela Thomas, Sunny Roller, Ann Scharnhorst, Sean Cunningham, and Seth Warschausky

### Effective June 2008:

*FOCUS on Results* documents will now be labeled by **Volume Number** (indicates year of production; e.g. Volume 6 indicates the sixth year of production), **Issue Number** (indicates number produced within each year; e.g. Volume 6, Issue 2 indicates the second issue produced within the sixth year), and **Packet Number** (indicates overall number of packets produced).

*Documents produced within a packet will contain the same volume/issue numbers. GATA numbers will no longer be used. FOCUS on Results documents will continue to be categorized by topic area, and numbering to previous issues will not change.*



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