

MI3

Michigan's Integrated Improvement Initiatives

A Comprehensive and Integrated
Model of System Improvement

Mandated Activities Projects (MAPs)

2009



Office of Special Education and
Early Intervention Services



State Board of Education

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Michigan's Integrated Improvement Initiatives (MI3)

www.cenmi.org/mi3



www.michigan.gov/ose-eis

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6412 Centurion Dr., Ste. 130
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Phone: (517) 908-3900 or
(888) 463-7656
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www.cenmi.org/mi3

Description

Michigan's Integrated Improvement Initiatives (MI3) offers a framework for outlining implementation research about systems and system design and defining improved ways for Michigan's Mandated Activities Projects (MAPs) to work together effectively. The common goal of the MI3 and the MAPs it supports is to assist the Michigan Department of Education Office of Special Education and Early Intervention Services (MDE, OSE-EIS) with the implementation of the *Individuals with Disabilities Education Act (IDEA)* in Michigan. The intent is to think of MI3 as an infrastructure support acting as the "glue" that "binds" the work of the OSE-EIS and the MAPs together. MI3 staff use collaborative learning opportunities related to shared MAP project functions to carry out their common goal. The MI3 infrastructure supports OSE-EIS by creating efficiencies and supporting the implementation of evidenced-based practices (EBPs) with fidelity.



Center for Educational Networking (CEN)

www.cenmi.org



www.michigan.gov/ose-eis

Contact information

6412 Centurion Dr., Ste. 130
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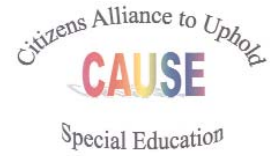
Description

The Center for Educational Networking (CEN) serves as a statewide education information network, providing products and services to assist stakeholders with the implementation of the *Individuals with Disabilities Education Act (IDEA)* and to improve outcomes for students in Michigan. CEN supports the communication and marketing needs of the Michigan Department of Education, Office of Special Education and Early Intervention Services (MDE, OSE-EIS), Michigan's Integrated Improvement Initiatives (MI3), and Mandated Activities Projects (MAPs) by providing writing, editing, design, publication, dissemination, and technology support. The CEN Web site features current education related news; online publication access, an events calendar, a glossary, and online events registration. The Web site is also a portal for access to other MAPs, key state projects, and initiatives.



Citizens Alliance to Uphold Special Education (CAUSE)

www.causeonline.org



www.michigan.gov/ose-eis

Contact information

5668 N. Okemos Rd.
 East Lansing, MI 48823
 Phone: (517) 886-9167
 Fax: (517) 886-9366
 Email: info@causeonline.org
www.causeonline.org

Description

Citizens Alliance to Uphold Special Education (CAUSE) is a nonprofit coalition that provides services to parents of children with disabilities and the professionals who work with them. CAUSE provides free information, referrals, support, and advocacy services throughout Michigan. CAUSE also offers workshops in the lower peninsula.

CAUSE provides targeted trainings on topics specified by the Michigan Department of Education, Office of Special Education and Early Intervention Services (MDE, OSE-EIS) at the request of Michigan Alliance for Families and other parent/professional groups. CAUSE provides parents with direct advocacy. CAUSE encourages parent participation in the State Performance Plan (SPP) parent survey, works with Michigan Alliance for Families and OSE-EIS to improve parent involvement, and works with Michigan Alliance for Families and other CAUSE outlets to disseminate information and create parent networks. CAUSE also makes use of more than one hundred mediators and facilitators.



Continuous Improvement & Monitoring System (CIMS-2)

www.cenmi.org/cims



www.michigan.gov/ose-eis

Contact information

Michigan Department of Education, Office of Special Education and Early Intervention Services
 608 W. Allegan
 P.O. Box 30008
 Lansing, MI 48909
 Phone: (517) 373-0923
 Fax: (517) 373-7504
www.cenmi.org/cims

Description

The Continuous Improvement and Monitoring System (CIMS-2) is a set of processes and electronic tools that help locals review and analyze their data to address areas of noncompliance or low performance. It is fully aligned with the *Individuals with Disabilities Education Act* (IDEA) 2004 and its ensuing regulations. Required activities are based on State Performance Plan (SPP) indicators and other Michigan Department of Education (MDE) priorities and are designed to ensure compliance with federal law as well as the *Michigan Administrative Rules for Special Education* (MARSE).

All Part B local educational agencies (LEAs)—including public school academies (PSAs) and state schools as well as service areas from Michigan's Early On®—are provided an electronic workbook three times a year. The CIMS-2 assists the MDE, intermediate school districts (ISDs), and locals to keep track of required tasks and activities through the use of Review and Analysis Process (RAP) teams. The CIMS-2 helps put special education and early intervention monitoring activities into context, defines a schedule, establishes a system of correction and improvement, and provides a link to school improvement efforts and Local Interagency Coordinating Council (LICC) activities.



Michigan Alliance for Families

www.michiganallianceforfamilies.org



www.michigan.gov/ose-eis

Contact information

The Arc Michigan
1325 S. Washington Ave.
Lansing, MI 48910
Phone: (800) 552-4821
www.michiganallianceforfamilies.org

Description

Michigan Alliance for Families is a statewide information and referral resource. Michigan Alliance is located in eight focused regions in the state, with the goal to eventually cover the entire state. Those seeking supports outside of a Michigan Alliance region will be referred to the statewide information and referrals office located at the Washtenaw County intermediate school district in Ann Arbor. All information and supports are free to anyone who requests them.



Michigan Department of Education Low Incidence Outreach (MDE-LIO)

www.cenmi.org/msdb-lio



www.michigan.gov/ose-eis

Contact information

1505 W. Court St., Ste. 227
Flint, MI 48503
Phone: (810) 760-2206 or
(888) 760-2206 (Voice & TTY);
Fax: (810) 760-6949
Email: msdb-outreach@michigan.gov
www.cenmi.org/mde-lio

Description

The Michigan Department of Education Low Incidence Outreach (MDE-LIO) provides supports and services to families, schools, and districts providing services to students with visual and/or hearing impairments. The overarching goal is to provide technical assistance and resources to enable local service providers to serve and improve the quality of education for students who have a visual and/or hearing impairment, including those with multiple impairments.



Michigan Mathematics Program Improvement (MMPI)

www.cenmi.org/mmpi



www.michigan.gov/ose-eis

Contact information

Central Michigan University
365 Education & Human
Services Building
Mount Pleasant, MI 48859
Phone: (989) 774-3507
Fax: (989) 774-2305
www.cenmi.org/mmpi

Description

The Michigan Mathematics Program Improvement (MMPI) project provides a professional development program that brings together the state grade level content expectations (GLCEs), Michigan Educational Assessment Program (MEAP) item analysis data, and selected MEAP release items around instructional topics. The project has developed a variety of materials to assist districts in their program improvement efforts. The project currently supports a six-day number strand workshop and a three-day workshop for each of the algebra and geometry strands. The sessions are hosted by intermediate school districts (ISDs) or mathematics and science centers. Local district teams are comprised of general education and special education teachers.



Michigan Special Education Mediation Program (MSEMP)

www.cenmi.org/msemp



www.michigan.gov/ose-eis

Contact information

229 N. Pine St.
Lansing, MI 48933
Phone: (517) 485-2274 or
(800) 8RESOLVE
[(800) 873-7658]
Fax: (517) 485-1183
Email: msemp@tds.net
www.cenmi.org/msemp

Description

The Michigan Special Education Mediation Program (MSEMP) provides mediation services to any school or parent who makes a request. There are 20 dispute resolution centers across the state that provide support to local districts. Use of the program is voluntary, however, both the school and the parents must agree to receive MSEMP mediation services.



Michigan Transition Outcomes Project (MI-TOP)

www.cenmi.org/transition



www.michigan.gov/ose-eis

Contact information

6412 Centurion Dr., Ste. 130
Lansing, MI 48917
Phone: (517) 908-3939
Fax: (517) 908-0703
www.cenmi.org/transition

Description

The Michigan Transition Outcomes Project (MI-TOP)—part of Michigan Secondary Redesign and Transition—facilitates the development of effective systems that support students to achieve postsecondary outcomes, contain measurable student focused planning, student development activities, and continuous family and community involvement. The project supports the implementation of effective transition practices to ensure *all* students are prepared for postsecondary education, employment, and independent living.



Michigan's Integrated Behavior and Learning Support Initiative (MiBLSi), www.cenmi.org/miblsi



www.michigan.gov/ose-eis

Contact information

www.cenmi.org/miblsi

Description

Michigan's Integrated Behavior and Learning Support Initiative (MiBLSi) provides supports to schools implementing school-wide behavior and reading programs. Districts wanting to receive MiBLSi supports must go through an application process. There is a limit to the number of applicants that get approved for a MiBLSi grant.



Michigan's Integrated Technology Supports (MITS)

www.cenmi.org/mits



www.michigan.gov/ose-eis

Contact information

6500 Centurion Dr., Ste. 220
Lansing, MI 48917
Phone: (517) 908-3930 or
(517) 853-1904 (TTY)
Fax: (517) 908-0709
www.cenmi.org/mits

Description

Michigan's Integrated Technology Supports (MITS) provides information, professional development, and technical assistance regarding assistive technology (AT), universal design for learning (UDL), and accessible instructional materials (AIM). MITS offers an extensive lending library of AT equipment and tools that support the framework of UDL to Michigan's PK-12 public schools. The resources are intended to provide students with eight-week trial periods in their natural environments. The service is free with the exception of shipping costs when returning the devices. MITS also offers a series of professional development workshops on UDL and AIM designed to improve student outcomes. MITS recently launched a new Web site that offers greatly enhanced Web-based resources, including an extensive suite of training materials. MITS has been working extensively with the Center for Applied Special Technology (CAST), the developers of the UDL framework, and Central Michigan University to design a system that will promote implementation and scale up that is aligned with the research from the National Implementation Research Network (NIRN). MITS established pilots with a small cohort of teachers in the exploration, application, and implementation of the UDL principles into classroom practice that will guide future pilots.



Project Find Michigan

www.projectfindmichigan.org



www.michigan.gov/ose-eis

Contact information

13109 Schavey Rd., Ste. 4
DeWitt, MI 48820
Phone: (517) 668-0185 or
(800) 252-0052
Fax: (517) 668-0446
www.projectfindmichigan.org

Description

Project Find is responsible for outreach activities to locate, identify, and evaluate individuals, from age 3 through 25, who may be eligible for special education in Michigan. For children and youth in Michigan, special education provides support and resources so that students may better participate and learn in classroom settings.

To reach eligible children, and fulfill regulatory requirements, Project Find Michigan targets specific audiences, including the homeless, migrants, wards of the court, those advancing from grade to grade who may have a suspected disability, high school drop outs, Native Americans, as well as primary referral sources.



Reaching and Teaching Struggling Learners Initiative

www.cenmi.org/transition



www.michigan.gov/ose-eis

Contact information

6412 Centurion Dr., Ste. 130
Lansing, MI 48917
Phone: (517) 908-3939
Fax: (517) 908-0703
www.cenmi.org/transition

Description

Reaching and Teaching Struggling Learners Initiative supports educators in their practices to work with struggling learners in secondary schools. Each school has a team consisting of principals, parents, counselors, general educators, special educators, and career and technical educators. Each team in the cohort selects 15-20 students from its school who may be at risk for academic failure and dropout.

The teams study their group of struggling learners and conduct a collaborative data inquiry to explore whether their system meets the needs of these struggling learners. The Reaching and Teaching initiative provides support for the cohort over a three-year period to strengthen their collaboration with their colleagues, to increase the trust between themselves and their struggling learners, and to foster a culture of high expectation for all students at the school.

Those wanting to receive supports must go through an application process. The initiative is available to all secondary schools in Michigan.



Statewide Autism Resources & Training (START)

www.gvsu.edu/autismcenter



www.michigan.gov/ose-eis

Contact information

Grand Valley State University,
Richard M. DeVos Center
401 W. Fulton St.
Grand Rapids, MI 49504
Phone: (616) 331-6480
Fax: (616) 331-6486
www.gvsu.edu/autismcenter

Description

The Statewide Autism Resources and Training (START) project provides training and technical assistance to school-based teams educating students with Autism Spectrum Disorders (ASD) with a focus on evidence-based practices including positive behavior supports, differentiated instruction, teaming and collaboration, effective problem solving, and peer supports. Regional Collaborative Networks (RCN) are established in every region of the state to promote collaboration and sharing among school systems and stakeholders. Parents are supported to be active members of school teams and RCN.