

## What is Response to Intervention (RTI)?

“Today more than six million school-age children in the United States receive special education services” -A Parent’s Guide to Response to Intervention, National Center for Learning Disabilities [www.LD.org](http://www.LD.org). To better support students in their classes, some local districts in Michigan are using Response to Intervention (RtI). This system of service brings research-based interventions in the general education classroom to improve learning for students who are struggling academically and/or behaviorally. A universal screening process or district testing identifies those students “at-risk”. When a student is identified, an RtI plan may be put in place to support the student in the general classroom. RtI is provided in a multi-step process. Each step includes identified instruction, support, and a system for monitoring progress. For more information visit the RTI Action Network at [www.rtinetwork.org](http://www.rtinetwork.org).

While RtI is typically implemented prior to a referral for special education, at any point in the RtI process, parents may request a formal evaluation for special education. For more information on IDEA provisions visit [www.NCLD.org](http://www.NCLD.org)

### Local Contact Information

Project Find Michigan  
1-800-252-0052  
[www.ProjectFindMichigan.org](http://www.ProjectFindMichigan.org)  
Fax: 517-668-0446  
TTY: 517-668-2505 service available for persons with hearing and/or speech difficulties.



*Everyone can learn.*



The Michigan Department of Education complies with all Federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education.

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## Helping Children Succeed in School

**Special Solutions for Children with Special Learning Needs**

*Free Evaluation and Referral to Educational Services*



## Young People Develop at Different Rates

Sometimes, children can have more difficulty learning than others. He or she may have difficulty seeing or hearing, as well as difficulty getting along with others, or learning in school. These are reasons for concern.

The earlier these concerns are identified, the sooner special educational resources can be initiated. A unique educational program then can be designed to meet the specific needs of a young person finding difficulty in learning.

## Why Is an Evaluation Important?

Project Find refers individuals for a free evaluation to help identify specific conditions that prevent a young person from learning. The evaluation is the first step in getting the help he or she needs. A free evaluation is available for individuals from birth to age 26.

For those who qualify after the evaluation, the public school system helps find special programs and educational services to meet the individual's needs so he or she can receive the best possible education.

## Information Is Confidential

All information contained in the evaluation and educational program is confidential.

## Who Can Help?

Anyone can refer individuals, birth to age 26, for special educational services. It can be a parent, a foster parent, a teacher, a counselor, a friend, a relative, or the person who finds learning difficult.

**Call 1-800-252-0052 (TTY: 517-668-2505) to talk with someone who can help, or visit [www.ProjectFindMichigan.org](http://www.ProjectFindMichigan.org)**

On the Web site, you can find a local coordinator near you, and referral information that can get you started.

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